

North Carolina Mountain Community Transformed By the Philanthropic Work of a Boston Professor

Ledger, N. C., September 29.—The work of a philanthropic Boston professor, carried on without ostentation for the past quarter of a century, has made Ledger the most remarkable mountain community in America. His efforts have transformed this isolated section into a veritable mountain Utopia, and demonstrated the rich possibilities of the sturdy Southern mountaineer, under an environment affording literary advantages and practical training.

Hemmed in by mountains that rise on every side as far as the eye can see, and entirely cut off from the outside world until the completion of the new Clinchfield Railroad, which runs within a few miles of Ledger, these dwellers of a wilderness region of the Southern Appalachians have for nearly twenty-five years been the beneficiaries of a most extraordinary humanitarianism.

Professor Charles H. Wing, now residing in a suburb of Boston, retired on account of age and physical infirmity, has made this and future generations of these mountain people his debtors. Right here in the heart of mountainous Mitchell county he spent a vast sum of money in educating and training the young of this locality. He has brought to their very doors, in this rugged and isolated region, some of the most potential advantages of the centers of learning. The wonderful work of this man has never come to the attention of the outside world because of his aversion to the so-called house-top philanthropy and his burning passion to do a service to humanity under circumstances that would admit of no doubt as to the sincerity of his motive. Professor Wing has given lavishly for the love of giving, and here in the rugged mountain region there is a public library of more than 15,000 volumes that would be a credit to a city.

This is not all. Years ago Professor Wing established a public school with a manual training department. These advantages have been eagerly seized by the mountaineers, and the result is that they have made infinite progress. They have a mission in life. Squalor and ignorance are not to be found among these humble mountain people, through whose veins courses the purest Anglo-Saxon blood.

Professor Wing's work has touched every phase of mountain life hereabouts and the influence that have emanated from him are what have been able the people to show this almost unbelieved progress. He has invested in the hearts and minds of an honest and grateful people.

Came South in 1885. Professor Wing formerly held the chair of chemistry at the Massachusetts Institute of Technology. Seeking recreation, he came South in 1885, and drove thirty miles across the mountain railroad station. He contacted the heart of a rough mountain region and in the midst of a great virgin stretch of soil and timber established a summer home in a tiny but picturesque valley. He found scenery which cannot be surpassed in grandeur east of the Rio Grande. He found the tall mountains decked in tangled green and the mountain flowers in the glory of fall blossom. The heavy laurel undergrowth and the ubiquitous rhododendron made travel impossible except along the narrow roads or mountain trails. He found an unromantic and side world by great natural barriers. Among them he lived, loved and labored for nearly a quarter of a century, until four years ago, under the weight of his eighty-three years, he was compelled to retire.

The ancestors of these plain, unobtrusive people had generations before fled into the mountains to escape the hostility of bands of roving Redskins. They were the possessors of a veritable Switzerland-in-America, with Mt. Mitchell, the tallest peak east of the Rockies, lifting its craggy slopes to a dizzy height on the one hand, and Old Yellow on the other, with its verdant head bathed in the clouds.

No blast of trumpets accompanied the entry of Professor Wing upon his work. Shunning publicity and studiously avoiding even formal recognition from the outside world, he labored for twenty-four years with a spirit of true philanthropy that at once stamps him as a master humanitarian.

Unostentatiously he applied his large personal fortune to his undertaking, and on every side may yet be found among the remains of his work, physical evidences of his prodigious kindness.

Here Professor Wing built a beautiful summer home, which he called "Owl's Rest," and with which he contented to part for four years ago. It is now the property of Mr. Henry Meloney, of Richmond, who occupies it during the summer months.

Professor Wing was a many-sided man—a graduate of Heidelberg University, a musician of great accomplishment, a master of most of the modern languages, and a collector of equipment, having had stores across the mountains and installed an electric lighting plant, operated by gasoline power. He was skilled in mechanics and established a carpenter shop, machine shop and blacksmith shop, using steam power.

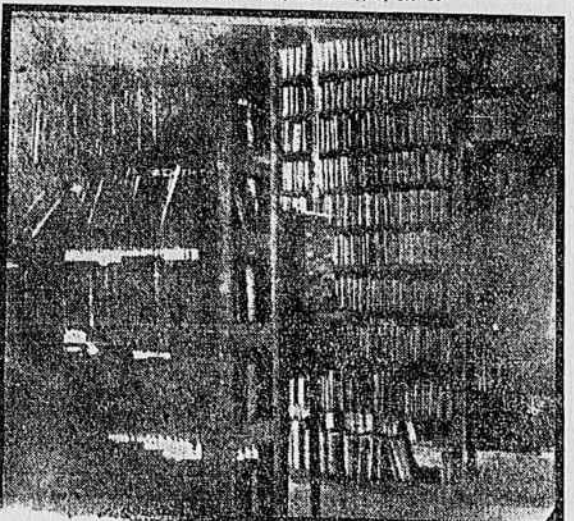
With this manual training department Professor Wing set to work to supply the needs of his mountain neighbors. Assisted by willing hands he felled the timber, sawed the lumber, and erected a commodious three-story school building. He equipped the ground floor as a department of manual training, while the remainder of the building was furnished with books and supplies were furnished by him without expense to the people. The training school taught largely carpentry and as a result there has been added to the native skill of the mountaineers the technical knowledge of the work.

Professor Wing next erected a two-story library building. The first floor he equipped with a library containing more than 15,000 volumes and a book-binding department. He named it the "Good Will Free Library." He constructed a library cottage, employed a librarian and instructed a circulating library to the library, by means of which the advantages were not confined to the immediate vicinity, but were placed at the disposal of neighboring hamlets. This library is running to-day, as it has been run for twenty years, without any expense to its patrons.

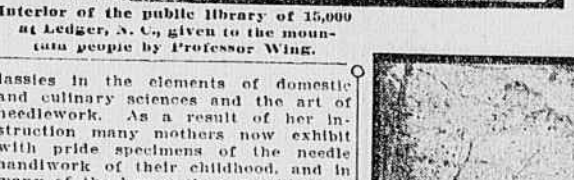
Mrs. Wing's Part. While Professor Wing was thus engaged in educating the youth along practical lines, Mrs. Wing was not sitting idly by, but had assumed for her work the instruction of the mountain



Interior of the public school of Professor Wing at Ledger, N. C.



The cabin, "Owl's Rest," home of Professor Wing, at Ledger, N. C.



Interior of the public library of 15,000 at Ledger, N. C., given to the mountain people by Professor Wing.

ladies in the elements of domestic and culinary sciences and the art of needlework. As a result of her instruction many mothers now exhibit with pride specimens of the needlework of their childhood, and in many of the homes these teachings of years ago form the useful heritage of the younger housewives.

To the visitor it is a most singular coincidence that during all these years of aggressive pursuit of his chosen colony he understood the comprehensive nature of his work in this community. Professor Wing never sought to insert into his teachings anything with even the most remote bearing upon secular religion. It is everywhere apparent that he studiously avoided in any way seeking to influence the people toward any particular denomination. So great seems to have been his extreme desire not to inject any of his own personal views that, in the donation of the library building, he exacted one condition, which was that under no circumstances should the library assembly hall be ever used for any sectarian religious purpose. So studious was his avoidance of religious arguments and so void are all of his works of any outcropping of religious significance, that it is known to but few, if any, of his beneficiaries, to what particular faith Professor Wing subscribed.

Deep Devotion Shown. The people show the deepest devotion toward Professor Wing. He still maintains an advisory interest in the community, and he understands the people and they understand him. All praise a love and reverence for him that he preaches idolatry, and they show it by striving to live as he taught them. Deep sympathy existed between them and Professor Wing, and even now his letters show the tendered pathos. He refers to himself as one of them, and frequently uses such terms as "us," "our people" and similar expressions.

Professor Wing was an intensely practical man. He was methodical in the extreme. He did not wish to develop a colony of dreamers or idealists. He inculcated in the people the theory of mutual dependence that makes society stable. His prizes of individual effort and planned for the permanency of his work by teaching them to be of the greatest value in enabling the people to improve their living conditions. He realized that the environment required a practical carpentry, shoe making, plumbing and sanitation. He believed that true philanthropy lies in helping one to help himself and realized that charity, in its restricted sense, is a miserable make-shift and degrading to the recipient.

Professor Wing was enthusiastic on the subject of forest conservation, and he impressed upon the people the importance of preserving the timber. He had spent years in Germany the home of practical and scientific forestry, and was thoroughly saturated with the conservation idea that he taught the people to conserve this great natural resource.

How the people have profited by the advantages afforded by Professor Wing is shown by the manner of their life. Their habits and the very tones of their voices. Their English is good and their enunciation clear. They live in a wholesome moral atmosphere. They know nothing of the hustle and bustle of the city or the consuming greed for gold that characterizes centers of population. They see the tapestry of human life, as it were, from the right side.

Many of these mountain people are familiar with the classics. They are untiring readers. While many of their methods are primitive, their ambition is to improve their condition. The beautiful little valleys are dotted with small but inviting cottages, each flanked by a few acres of cleared land. In the architecture of the buildings can be detected outcroppings of the artistic natures of the wood craftsmen. They are a deeply religious people and like other mountain dwellers of the South are largely of Methodist or Baptist persuasion. Their observance of the Sabbath is their religious zeal unabating. To the visitor they are somewhat reticent but quick to detect and resent a patronizing manner. Once an acquaintanceship is formed they are free of speech and warmly hospitable.

Within recent years public schools are provided by the state to the mountain districts, and Professor Wing's



PROFESSOR CHARLES H. WING.



Public school and library buildings erected by Professor Wing at Ledger, N. C., in connection with his mountain work.

school has been taken over by the State officials just where he left it. The library is being run just as he ran it and the manual training school, which has not been running for several years, was kept intact until recently. In the library are scores of specimens of the woodwork done by the mountain youths, together with other souvenirs of the movement started in 1885, and carried on until a few years ago.

The Value of a Free Public Library

By H. R. McILWAINE, State Librarian

State Librarian. There are few, if any, social institutions which show such great improvement in service to the public in the last thirty years as does the free public library. For many years the free public library (that is, a library free to be used, under proper regulation, by all the members of a community) was an unknown thing in college and university libraries and libraries owned by different kinds of associations, a collection of books more or less carefully guarded and infrequently consulted except on the one hand by the scholars and on the other by the rare reader of fiction or at best of popular literature. But from the founding of the American Library Association in 1876, and from the beginning of the printing of the proceedings of the annual meetings of this body and the publication of a special professional journal for library workers, improvement in conditions has been going steadily forward.

The first great improvement to be noted in the history of the library as compared with the library of two or three decades ago is in the technical training of the librarian and his assistance. At the annual meetings of the American Library Association papers on all the various problems of library work have been read by the most competent authorities of the profession. The published proceedings of these meetings have made it possible for the great army of library workers all over the land, whether or not even members of not, and then at the meetings of the association, to be to some extent acquainted with the work of the library at the present time. At the same time there has been established in all parts of the country special libraries, or libraries for up-to-date studies, in which courses extending through one or two years designed to instruct prospective library assistants in the duties of the position they will be called on to fill, and nearly every large public library in the country has an apprentice class in which are trained exactly what the library probably needs for its own service, and these courses of study are being conducted in many places for the benefit of those unable to pursue longer courses of instruction. As a result of the operation of all these agencies those who work in libraries in the present day have as a general rule received special instruction, and li-

brary work is coming more and more to be looked upon as a profession. The supposition is everywhere becoming obsolete that any active, fairly well-read person can at once, without previous special training, fill satisfactorily the position of an assistant in a large library or that of a librarian in a small one. The position of a librarian is now a full charge of a smaller institution. Value of Trained Workers. In the second place these trained workers in any great free public library have no classified and catalogued books and pamphlets, but have a large library of books which no one can read or use without the aid of the trained workers. The trained workers are the ones who are in the library to help the reader to find the book he desires. If the title is found in the catalogue the arrangement of the books on the shelves and the manner in which the books are to be kept in the library are the work of the trained workers. 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